

California Treasures

Phonics Scope and Sequence K-6

- Phonics skills get progressively more complex throughout the grade and year to year (e.g., 1. short vowel CVC words; 2. final e CVCe words; 3. long vowel words; 4. complex vowel words; 5. multisyllabic words).
- Blending and word building occur as soon as words can be formed.
- Easily confused sounds and spellings are separated so one is mastered before the other is taught (e.g., i and e).
- High-utility sound-spellings are the focus of all instruction.
- All phonics skills applied to decodable text.
- Speed drills exist for all skills to build fluency.

Grade K

Start Smart	Alphabet Song • Week 1: Letter ID: a-h • Week 2: Letter ID: i-p • Week 3: Letter ID: q-z <i>Pre-Decodable Books start</i>			
Unit 1, Week 1	• m		Unit 6, Week 1	• h
Unit 1, Week 2	• a <i>Model blending with am</i>		Unit 6, Week 2	• d, r
Unit 1, Week 3	<i>review</i>		Unit 6, Week 3	<i>review</i>
Unit 2, Week 1	• s		Unit 7, Week 1	• e
Unit 2, Week 2	• p		Unit 7, Week 2	• b, l
Unit 2, Week 3	<i>Review</i>		Unit 7, Week 3	<i>review</i>
Unit 3, Week 1	• t		Unit 8, Week 1	• k, ck
Unit 3, Week 2	• i		Unit 8, Week 2	• u
Unit 3, Week 3	<i>Review</i>		Unit 8, Week 3	<i>review</i>
Unit 4, Week 1	• n <i>Decodable Books start</i>		Unit 9, Week 1	• g, w
Unit 4, Week 2	• c		Unit 9, Week 2	• x, v
Unit 4, Week 3	<i>Review</i>		Unit 9, Week 3	<i>review</i>
Unit 5, Week 1	• o		Unit 10, Week 1	• j, qu
Unit 5, Week 2	• f		Unit 10, Week 2	• y, z
Unit 5, Week 3	<i>review</i>		Unit 10, Week 3	<i>review</i>

Grade 1

Start Smart	<ul style="list-style-type: none"> Review all consonants and short vowels from Kindergarten 			
Unit 1, Week 1	<ul style="list-style-type: none"> Short <i>a</i> -s (with nouns) 		Unit 4, Week 1	<ul style="list-style-type: none"> Long <i>a</i> (<i>ai, ay</i>) Inflectional Endings -er, -est
Unit 1, Week 2	<ul style="list-style-type: none"> Short <i>a</i> -s (with verbs) 		Unit 4, Week 2	<ul style="list-style-type: none"> Long <i>e</i> (<i>e, ea, ee</i>) <i>e</i> at the end of Long <i>e</i> words as in <i>please</i>
Unit 1, Week 3	<ul style="list-style-type: none"> Short <i>i</i> Double final consonants 		Unit 4, Week 3	<ul style="list-style-type: none"> Long <i>o</i> (<i>o, oa, ow, oe</i>) 2-Syllable Words
Unit 1, Week 4	<ul style="list-style-type: none"> I-Blends Possessives with 's 		Unit 4, Week 4	<ul style="list-style-type: none"> Long <i>i</i> (<i>i, y, igh, ie</i>) 2-Syllable Words with Inflectional Endings (change <i>y</i> to <i>i</i>)
Unit 1, Week 5	<ul style="list-style-type: none"> Final/End Blends ABC order 		Unit 4, Week 5	<ul style="list-style-type: none"> Long <i>e</i> (<i>y, ey</i>) Inflectional Ending -ed (change <i>y</i> to <i>i</i>)
Unit 2, Week 1	<ul style="list-style-type: none"> Short <i>o</i> Inflectional Ending -ed (no spelling changes) 		Unit 5, Week 1	<ul style="list-style-type: none"> <i>r</i>-Controlled Vowels <i>er, ir, ur</i> Inflectional Endings -er, -est (drop the final <i>e</i>)
Unit 2, Week 2	<ul style="list-style-type: none"> Short <i>e</i> Contractions 		Unit 5, Week 2	<ul style="list-style-type: none"> <i>r</i>-Controlled Vowel <i>ar</i> Abbreviations
Unit 2, Week 3	<ul style="list-style-type: none"> s-Blends and r-Blends Inflectional Ending -ing 		Unit 5, Week 3	<ul style="list-style-type: none"> <i>r</i>-Controlled Vowel <i>or</i> (<i>or, oar, ore</i>) Compound Words
Unit 2, Week 4	<ul style="list-style-type: none"> Short <i>u</i> Contractions 		Unit 5, Week 4	<ul style="list-style-type: none"> Diphthongs <i>ou, ow</i> <i>e</i> at the end of words as in <i>mouse</i> and <i>house</i>
Unit 2, Week 5	<ul style="list-style-type: none"> Digraphs <i>th</i> and <i>sh</i> Compound Words 		Unit 5, Week 5	<ul style="list-style-type: none"> Diphthongs <i>oi, oy</i> Prefixes <i>re-, un-</i>
Unit 3, Week 1	<ul style="list-style-type: none"> Long <i>a</i> (<i>a_e</i>) Inflectional Ending -ed (drop the final <i>e</i>) 		Unit 6, Week 1	<ul style="list-style-type: none"> Variant Vowel <i>oo</i> (both sounds) Possessives
Unit 3, Week 2	<ul style="list-style-type: none"> Long <i>i</i> (<i>i_e</i>) Soft <i>c</i> and Soft <i>g</i> 		Unit 6, Week 2	<ul style="list-style-type: none"> Variant Vowels <i>a, au, aw</i> Possessive Pronouns
Unit 3, Week 3	<ul style="list-style-type: none"> Digraphs <i>ch, tch, wh, ph</i> Inflectional Ending -es (no spelling changes) 		Unit 6, Week 3	<ul style="list-style-type: none"> 2-Syllable Words Suffixes
Unit 3, Week 4	<ul style="list-style-type: none"> Long <i>o</i> (<i>o_e</i>) Long <i>u</i> (<i>u_e</i>) Long <i>e</i> (<i>e_e</i>) 		Unit 6, Week 4	<ul style="list-style-type: none"> 2-Syllable Words Contractions
Unit 3, Week 5	<ul style="list-style-type: none"> 3-Letter Blends Inflectional Endings -ed and -ing (double final consonant) 		Unit 6, Week 5	<ul style="list-style-type: none"> 2-Syllable Words Compound Words

***Spelling and Phonics Skills Match**

Grade 2

Start Smart	<ul style="list-style-type: none"> • Short Vowels • Final e (a_e, i_e, e_e, o_e, u_e) 			
Unit 1, Week 1	<ul style="list-style-type: none"> • Short a • Short i • Consonant Blends 		Unit 4, Week 1	<ul style="list-style-type: none"> • Diphthongs ou, ow • Inflectional Endings -s, -es
Unit 1, Week 2	<ul style="list-style-type: none"> • Short e, o, u 		Unit 4, Week 2	<ul style="list-style-type: none"> • Diphthongs oi, oy • Prefixes re-, un-, dis-
Unit 1, Week 3	<ul style="list-style-type: none"> • Short a and Long a (a_e) • Consonant Blends sl, dr, sk, sp, st 		Unit 4, Week 3	<ul style="list-style-type: none"> • Variant Vowels oo, ui, ew, ue, u, ou, oe • Suffixes -ful, -less
Unit 1, Week 4	<ul style="list-style-type: none"> • Short i and Long i (i_e) • Soft c and g 		Unit 4, Week 4	<ul style="list-style-type: none"> • Variant Vowels oo, ou • Inflectional Ending -ing
Unit 1, Week 5	<ul style="list-style-type: none"> • Short o, u and Long o, u • Consonant Digraphs ch, tch, sh, th, wh, ph 		Unit 4, Week 5	<ul style="list-style-type: none"> • Variant Vowels a, au, aw • Inflectional Ending -ed
Unit 2, Week 1	<ul style="list-style-type: none"> • Long a (a, ai, ay, ea, ei) • Consonant Blends: scr, spr, str 		Unit 5, Week 1	<ul style="list-style-type: none"> • Closed Syllables
Unit 2, Week 2	<ul style="list-style-type: none"> • Long e (e, e_e, ee, ea, y, ey, ie) • Prefixes 		Unit 5, Week 2	<ul style="list-style-type: none"> • Closed Syllables
Unit 2, Week 3	<ul style="list-style-type: none"> • Long i (igh, ie, y) • Compound Words 		Unit 5, Week 3	<ul style="list-style-type: none"> • Open Syllables
Unit 2, Week 4	<ul style="list-style-type: none"> • Long o (o, oa, ow, oe) • Inflectional Endings, -s, -es 		Unit 5, Week 4	<ul style="list-style-type: none"> • Consonant +/e Syllables
Unit 2, Week 5	<ul style="list-style-type: none"> • Long u (u, e_e, ew, ue) • Inflectional Ending -ing 		Unit 5, Week 5	<ul style="list-style-type: none"> • Open Syllables
Unit 3, Week 1	<ul style="list-style-type: none"> • r-Controlled Vowels er, ir, ur • Inflectional Endings -er, -est 		Unit 6, Week 1	<ul style="list-style-type: none"> • Consonant +/e Syllables
Unit 3, Week 2	<ul style="list-style-type: none"> • r-Controlled Vowels /ir/ ear, eer, ere • Silent Letters /n/ gn, kn; /r/ wr; /m/ mb 		Unit 6, Week 2	<ul style="list-style-type: none"> • Vowel Team Syllables
Unit 3, Week 3	<ul style="list-style-type: none"> • r-Controlled Vowel ar 		Unit 6, Week 3	<ul style="list-style-type: none"> • Final e Syllables
Unit 3, Week 4	<ul style="list-style-type: none"> • r-Controlled Vowels or, oar, ore • Suffixes -er, -est 		Unit 6, Week 4	<ul style="list-style-type: none"> • Vowel Team Syllables
Unit 3, Week 5	<ul style="list-style-type: none"> • r-Controlled Vowels air, are, ear, ere • Prefixes re-, un-, dis- 		Unit 6, Week 5	<ul style="list-style-type: none"> • r-Controlled Syllables

***Spelling and Phonics Skills Match**

Grade 3

**All Lessons include Transition to Multisyllabic Words, Syllable Fluency, Speed Drills, Word Building, and Reading Big Words Strategy work*

Start Smart	• Reading Big Words Strategy			
Unit 1, Week 1	• Short Vowel Words		Unit 4, Week 1	• Diphthongs <i>ou, ow</i>
Unit 1, Week 2	• Final <i>e</i>		Unit 4, Week 2	• Plurals
Unit 1, Week 3	• Long <i>a</i>		Unit 4, Week 3	• Variant Vowels <i>a, au, aw, alt, alk, all, ough</i>
Unit 1, Week 4	• Long <i>o</i>		Unit 4, Week 4	• Homophones
Unit 1, Week 5	• Long <i>i</i>		Unit 4, Week 5	• Soft <i>c</i> and <i>g</i>
Unit 2, Week 1	• Long <i>e</i>		Unit 5, Week 1	• Compound Words
Unit 2, Week 2	• Silent Letters		Unit 5, Week 2	• Inflectional Endings
Unit 2, Week 3	• 3-Letter Blends		Unit 5, Week 3	• Closed Syllables
Unit 2, Week 4	• Digraphs		Unit 5, Week 4	• Inflectional Endings
Unit 2, Week 5	• Contractions		Unit 5, Week 5	• Open Syllables
Unit 3, Week 1	• <i>r</i> -Controlled Vowels <i>er, ir, ur</i>		Unit 6, Week 1	• Prefixes
Unit 3, Week 2	• <i>r</i> -Controlled Vowels <i>ar, or</i>		Unit 6, Week 2	• Consonant <i>+al, el, le</i> Syllables
Unit 3, Week 3	• Prefixes		Unit 6, Week 3	• Vowel Team Syllables
Unit 3, Week 4	• Diphthong <i>/oi/</i> (<i>oi, oy</i>)		Unit 6, Week 4	• <i>r</i> -Controlled Vowel Syllables
Unit 3, Week 5	• Variant Vowels <i>/ü/</i> and <i>/û/</i>		Unit 6, Week 5	• Suffixes

****Spelling and Phonics Skills Match***

Grade 4

**All Lessons include Transition to Multisyllabic Words, Syllable Fluency, Speed Drills, Word Building, and Reading Big Words Strategy work*

Start Smart	• Reading Big Words Strategy			
Unit 1, Week 1	• Short Vowels (all spellings)		Unit 4, Week 1	• Inflectional Endings (no spelling changes)
Unit 1, Week 2	• Long a (all spellings)		Unit 4, Week 2	• Inflectional Endings y to i
Unit 1, Week 3	• Long e (all spellings)		Unit 4, Week 3	• Long u, oo (both sounds) (all spellings)
Unit 1, Week 4	• Long i (all spellings)		Unit 4, Week 4	• Diphthongs oi, oy, ou, ow
Unit 1, Week 5	• Long o (all spellings)		Unit 4, Week 5	• Variant Vowels a, au, aw, alt, alk, all
Unit 2, Week 1	• Prefixes		Unit 5, Week 1	• Closed Syllables
Unit 2, Week 2	• Digraphs		Unit 5, Week 2	• Open Syllables
Unit 2, Week 3	• 3-Letter Blends		Unit 5, Week 3	• Vowel Team Syllables
Unit 2, Week 4	• r-Controlled Vowels ar, or (all spellings)		Unit 5, Week 4	• r-Controlled Vowel Syllables
Unit 2, Week 5	• Suffixes		Unit 5, Week 5	• Consonant + le Syllables
Unit 3, Week 1	• r-Controlled Vowels er, ir, ur (all spellings)		Unit 6, Week 1	• Endings -in, -on
Unit 3, Week 2	• Silent Letters		Unit 6, Week 2	• Homophones
Unit 3, Week 3	• Soft c and Soft g		Unit 6, Week 3	• Prefixes
Unit 3, Week 4	• Plurals		Unit 6, Week 4	• Suffixes
Unit 3, Week 5	• Compound Words		Unit 6, Week 5	• Prefixes and Suffixes

****Spelling and Phonics Skills Match***

Grade 5

**All Lessons include Transition to Multisyllabic Words, Syllable Fluency, Speed Drills, Word Building, and Reading Big Words Strategy work*

Start Smart	• Reading Big Words Strategy			
Unit 1, Week 1	• Short Vowels		Unit 4, Week 1	• Final /əl/ and /ən/
Unit 1, Week 2	• Long Vowels		Unit 4, Week 2	• Prefixes
Unit 1, Week 3	• Words with /ū/, /û/, /ü/		Unit 4, Week 3	• Homographs
Unit 1, Week 4	• r-Controlled Vowels		Unit 4, Week 4	• /chər/ and /zhər/
Unit 1, Week 5	• r-Controlled Vowels		Unit 4, Week 5	• -ance, -ence
Unit 2, Week 1	• Words with /ô/, /oi/, /ou/		Unit 5, Week 1	• Suffixes
Unit 2, Week 2	• Plurals		Unit 5, Week 2	• Homophones
Unit 2, Week 3	• Inflectional Endings		Unit 5, Week 3	• Prefixes
Unit 2, Week 4	• Contractions		Unit 5, Week 4	• Suffixes
Unit 2, Week 5	• Closed Syllables		Unit 5, Week 5	• -ion
Unit 3, Week 1	• Open Syllables		Unit 6, Week 1	• Greek Roots
Unit 3, Week 2	• Open Syllables		Unit 6, Week 2	• Latin Roots
Unit 3, Week 3	• Vowel Team Syllables		Unit 6, Week 3	• Words from Mythology
Unit 3, Week 4	• Consonant + /e Syllables		Unit 6, Week 4	• Number Prefixes
Unit 3, Week 5	• r-Controlled Vowel Syllables		Unit 6, Week 5	• -ible, -able

****Spelling and Phonics Skills Match***

Grade 6

**All Lessons include Transition to Multisyllabic Words, Syllable Fluency, Speed Drills, Word Building, and Reading Big Words Strategy work*

Start Smart	• Reading Big Words Strategy			
Unit 1, Week 1	• Short Vowels		Unit 4, Week 1	• More with <i>-ion</i>
Unit 1, Week 2	• Long Vowels		Unit 4, Week 2	• Vowel Alternation
Unit 1, Week 3	• Frequently Misspelled Words		Unit 4, Week 3	• Prefixes and Suffixes
Unit 1, Week 4	• <i>r</i> -Controlled Vowels		Unit 4, Week 4	• Greek and Latin Prefixes
Unit 1, Week 5	• Compound Words with Hyphens		Unit 4, Week 5	• Consonant Alternations
Unit 2, Week 1	• Irregular Plurals		Unit 5, Week 1	• Homophones
Unit 2, Week 2	• Inflectional Endings		Unit 5, Week 2	• Words from Around the World
Unit 2, Week 3	• Closed Syllables		Unit 5, Week 3	• Latin Roots
Unit 2, Week 4	• Open Syllables		Unit 5, Week 4	• Greek Roots
Unit 2, Week 5	• Consonant + <i>le</i> Syllables		Unit 5, Week 5	• Words with <i>-ive</i> , <i>-age</i> , <i>-ize</i>
Unit 3, Week 1	• Vowel Team Syllables		Unit 6, Week 1	• Suffixes
Unit 3, Week 2	• <i>r</i> -Controlled Vowel Syllables		Unit 6, Week 2	• <i>-ance</i> , <i>-ence</i> , <i>-ant</i> , <i>-ent</i>
Unit 3, Week 3	• Frequently Misspelled Words		Unit 6, Week 3	• Greek Suffixes
Unit 3, Week 4	• Prefixes		Unit 6, Week 4	• Absorbed Prefixes
Unit 3, Week 5	• Words with <i>-ion</i> , <i>-tion</i>		Unit 6, Week 5	• Words from Mythology

****Spelling and Phonics Skills Match***